

St. Anne's, Primary School, Navan

School Charter Against Racism

Every Child in this school has the right to:

- Feel safe from mocking, threats and verbal abuse.
- Be called by his / her own name.
- Be themselves and to be treated equally regardless of appearance, race, colour gender or religion.
- Be included in all school activities and have friends.
- Have his / her beliefs and personal belongings respected.
- A good education without prejudice in a clean healthy environment.
- Give expression to his / her own opinions and feelings.
- Use and develop his / her own talents.
- Be listened to.
- Have his / her privacy, secrecy and confidences respected.

EQUALITY OF OPPORTUNITY

Part 1V. Section 21 (2) of Education Act (1998) The Equal Status Act 2000

Introductory Statement: The whole staff of St. Anne's Primary School was involved in formulating this policy in April 2007

Rationale: To comply with current legislation and to endorse the Mission Statement.

Aims: To promote a sense of respect and fairness among all staff, pupils, management, parents and the school community at large.

Guidelines:

There is equality of access to this school for all pupils, e.g. children with special needs, children of different religious denominations, cultural backgrounds as outlined in the School Enrolment Policy.

There is equality of opportunity for all pupils in the curriculum.

Boys and girls are treated equally. Minority cultures are treated with the same respect as other pupils and are welcome and assisted in their integration in the community. Every effort is made to ensure that all children get equal amounts of time and quality interaction with the teacher by careful time tabling and in-class management structures.

There is equality of opportunity for the children in school life. All pupils are given roles and responsibility in the school according to age and capabilities.

(Senior girls and boys prepare recycling materials, litter teams are led by 5th / 6th class pupils, etc.)

Our resources are of equal appeal to boys and girls, children with special needs, children from other cultural backgrounds, this is reflected in textbook selection, software, library, jigsaws and games.

Teachers are given equal status. There is no discrimination on the grounds of gender, marital status, family status, sexual orientation, religion, age, race, disability or membership of the Traveller community.

Parents are given equal status. All parents are treated with respect and are not discriminated against on the grounds of gender, marital status, family status, sexual orientation, religion, age, race, disability or membership of the Traveller community.

Roles and Responsibilities

- Principal – ensure implementation of policy and heighten awareness of equality of opportunity.
- Class Teacher – abide by policy and co-operate with its implementation.
- Learning Support & Special Needs Teachers – as above.
- Special Needs Assistants – as above
- Ancillary staff – as above.
- Parents – as above.
- Pupils – co-operate with the policy and develop a sense of respect and understanding on the concept of equality.
- B.O.M. – to support the equality ethos.

Success Criteria

- We judge the success of the policy by observation and feedback from pupils, staff, parents, management and wider community.

Date for implementation

This policy is current practice.

Date for review.

As necessary.

Ratification and communication

This policy was ratified by the B.O.M. on 2/10/07